

SIOP

Component 1:

Lesson Preparation

Lesson Preparation (LP)

1. Write **content objectives** clearly for students,
2. Write **language objectives** clearly for students.
3. Choose **content concepts appropriate** for age and educational background level of students. Teach required concepts without diminishing the content.
4. Identify **supplementary materials** to use (graphs, models, visuals).
5. **Adapt content** (e.g., text, assignment) to all levels of student proficiency.
6. Plan **meaningful activities** that integrate lesson concepts (e.g., surveys, letter writing, simulations, constructing models) with language practice opportunities for reading, writing, listening, and/or speaking. Avoid planning a lecture as a meaningful activity.

Incorporate listening, speaking, reading, and writing activities [Realia](#), manipulatives, props, photographs, illustrations Demonstration of lesson procedures Videos, DVDs, CD-ROMs, audio tapes Adapted, taped, or highlighted text Teacher-prepared outlines Jigsaw activities Marginal notes High-interest, low-readability texts, Trade books Native language texts

Websites and Examples

Graphic Organizer General Templates

[A site with MANY Graphic Organizer Templates](#)
[Graphic organizers for secondary school](#)
[Graphic Organizer Packet](#)
[40 Graphic Organizers and How to Use Them](#)

Thinking Maps

[Thinking Maps / Graphic organizers](#)
[Thinking Map Templates](#)
[Article on Thinking Maps and why to use them](#)
[Using Thinking Maps](#)
[What are thinking maps?](#)

Links to Bilingual Glossaries by Language and Subject

http://www.p12.nysed.gov/biling/bilinged/bilingual_glossaries.htm
[Bilingual Glossaries](#)

WIDA MPIs

[WIDA Resource Guide](#)

[Go To Strategies /Scaffolding](#)

This document shows 5 principles of Instruction for ELL, a list of strategies for each of the principles and then examples later in the document.

- Add a glossary or word bank
 - Example of [Glossary of Terms](#) for E9 narrative unit
 - Blank template for [Glossary of Terms](#) handout
- Graphic Organizers
 - Example of [Plot Diagram](#) for E9 narrative unit
 - Example of [Graphic Organizer](#) for E9 narrative unit
- Content and Language Objectives
 - [SIOP Information on Content and Language Objectives: defined](#)
 - [Example of BOTH language and content objectives](#)
- Word Association Task
 - Example of [Word Association](#)
 - Example of [Word Association](#)
- Illustrate the text
 - Example of [Visual representations of conflict](#)
 - Example of [Illustrating vocab words](#) — pick eight words from a list
- Timeline
 - Example of [RJ Timeline](#) — create a timeline on your board/wall and add to it as you read through the play
 - [Blank timeline for Romeo and Juliet](#)
 - Can alter the worksheet to apply to whatever information you want to cover..
 - [Timeline Generator](#)
 - [Examples of Timelines](#)
- Simplified Texts
 - Suggestion: pull a page or two from a PDF of the anchor text as an excerpt. Have students read that specific section to make the reading assignments more manageable. You could also highlight key vocabulary.
 - [NEWSELA](#) Current events articles that can be printed at different reading levels and come with comprehension questions. You need to create an account to access, but it's free.
 - EasyCBM <https://www.easycbm.com/>
- Differentiated instruction:
 - Suggestion: Have students act out scenes/vocab to help kinesthetic learners
 - [Differentiated Instruction definition](#)
 - [Learning Styles with Explanations](#)

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| | <ul style="list-style-type: none">● Alternate/ Supplementary Materials<ul style="list-style-type: none">○ Use graphic novel of Romeo and Juliet○ Use graphic novel Maus to supplement unit on the Holocaust● Scaffolding Model<ul style="list-style-type: none">○ Scaffolding information○ Scaffolding Model○ Example fill in the blank ABCD structure outline for high school● Highlight essential vocabulary in text<ul style="list-style-type: none">○ Highlight essential vocabulary in text○ Example of highlighting key vocab in a passage of F451 that are words students have been working on |
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Resources compiled by Northville Public Schools faculty:

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