SIOP

Component 4: Strategies

Strategies (S)

12. Provide ample opportunities for students to use **strategies**, (e.g., problem   solving, predicting, organizing, summarizing, categorizing, evaluating, self-monitoring).

13.   Use **scaffolding techniques** consistently (providing the right amount of support to move students from one level of understanding to a higher level) throughout lesson.

14.   Use a variety of **question types including those that promote higher-order thinking** skills throughout the lesson (literal, analytical, and interpretive questions).

Mnemonic strategies:
Mnemonic Strategies for Different Content Areas
Mnemonic Device Creator Online (students can use to create their own mnemonic device)

Rehearsal strategies
Text comprehension strategies (predicting, retelling. summarizing, etc.)
Scaffolded Questions / Verbal scaffolding of student responses

Websites and Examples

Category Word Sort
Example 1
Example 2

THIEVES Graphic Organizer for Non-fiction Texts
- THIEVES Graphic Organizer (includes description and student examples)
- SQP2RS: Graphic Organizer

GIST
- Blank GIST Template
- Directions for using GIST strategy (Prezi with example)

Thinking Maps Templates
- Thinking Maps Descriptions and Blank Templates
- Student Examples of Thinking Maps

It says, I say, and So
- It Says, I Say, and So Explanation
- Example and Blank Template

QAR (Question Answer Relationships) Strategy
- Blank QAR Template
- Steps to QAR
- QAR Quick Guide (From Teachers Pay Teachers)

Previewing Vocabulary Chart
- Vocab Chart with Example (Harriet Tubman)

4 Types of Comprehension Questions
- Template with Question Stems

Question Stems that Promote Higher-Level Thinking (let the students use the stems when reading or writing the questions!)

- Sample Question Stems

Anticipation Guides
- Anticipation Guide Blank Template
- Anticipation Guide Example 1 and Example 2
- Speaking Anticipation Guide Example 1 and Example 2

Cornell notes
- How to use Cornell Notes
- Cornell Notes Step-by-Step
- Blank Template
- Blank Template 2

T-chart
- Create Your Own T-Chart
- Blank T-Chart Template
- Example of T chart

Cognates
- Using Cognates to Develop English Comprehension (article)

Guided Notes
- Guided Reading Group Notes Blank Template
- Examples of Guided Reading Notes

Questioning the Author
- Question the Author Strategy
- Question the Author Strategy Guide from ReadWriteThink
- Example of Question the Author strategy

Value Line
- http://strateaching101.weebly.com/value-line.html
- Value Line Youtube video
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Summarizing
- Sum it Up
  Similar to the end of the GIST strategy. See above for additional examples.
  - http://www.readingrockets.org/content/pdfs/sumitup_dir.pdf
  - http://www.readingrockets.org/content/pdfs/sumitup.pdf

Reciprocal Teaching Strategy

- Reciprocal Teaching Video
- What is Reciprocal Teaching?
- Reciprocal Teaching Worksheet
- Reciprocal Teaching Guide

Directed Reading-Thinking Activity (DRTA)
- How to use: DTRA Explanation
- DRTA Example Flowchart
- DRTA Flowchart Example
- DRTA Activity Example

Plus-Minus-Interesting Chart
- PMI explanation
- Create Your Own PMI Chart
- PMI Example

PQRST
- PQRST: A Textbook Reading Strategy (Step-by-Step Instructions)
- The PQRST Method
- Example of PQRST

Frayer Models (Great for Vocabulary!)
- Four square model definition
- Four Square Vocabulary Model
- Video on How to Use Frayer Models
- Frayer Model with Examples

Reading Guides
- Reading Guide Strategy
- Interactive Reading Guides Prezi Video (explains IRGs)
- Article about Interactive Reading Guides with Examples
- Quick Write Strategy Description

Quick Writes
- Six Ways to Use Quick Writes to Promote Learning (with examples)

Think Alouds
- Using Think-Alouds to Improve Reading Comprehension
- Example of Think Aloud

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