

SIOP

Component 7:

Lesson Delivery

Lesson Delivery (LD)

23. **Support content objectives** clearly.
24. **Support language objectives** clearly.
25. **Engage students** approximately 90-100% of the period (most students taking part and on task throughout the lesson).
26. **Pace** the lesson appropriately to the students' proficiency level.

State, post, and explain "student-friendly" objectives Explicitly address lesson objectives during instruction [Think-Pair-Share](#)
Chunk and Chew technique
Response cards
Take a Stand
Differentiate instruction based on student language levels

Websites and Examples

ABC Summarize

- [ABC Summary](#)
- [ABC Summary template](#)

Agreement Circles

- [Agreement Circles instructional strategy explanation](#)
- [Agreement Circles PDF](#)
- [Agreement Circles Video](#)

Chunk and Chew

- [Chunk and Chew strategy explanation](#)
- [Chunk and Chew 1 pager](#)

Diner Menu

- [menu explanation and template](#)
- [Menu activity resources](#)

Find Someone Who

- [Find someone who description](#)
- [Find someone who video](#)

Find the Fib

- [Find the Fib](#)

Four Corners

- [Four Corners movement strategy](#)
- [Four corners 2](#)
- [Pick a corner](#)
- [Four corners icebreaker](#)
- [Four corners signs](#)

Give One, Get One

- [Give one, get one video instructions](#)
- [Give one, get one blank template](#)

Headings and Questions

- [Paragraph Heading match](#)
- [Headings to Questions guide](#)
- [Headings and Questions tutorial guide](#)

Think Pair Share

<https://fall13azusa.wikispaces.com/Think-Pair-Share>

Idea Wave (AKA Whip Around)

- [What is an Idea Wave?](#)
- [Strategy Cards \(includes Idea Wave\)](#)

Magic Buttons

- [How to use buttons + printable buttons](#)

Manipulatives

- [DIY Manipulatives](#)
- [Article about benefits of using manipulatives](#)
- [Article with examples for different subject areas](#)
- [Using Manipulatives in Social Studies](#)

Procedural Knowledge “Knowing How vs. Knowing What”

- [What is Procedural Knowledge \(vs. Declarative Knowledge\)?](#)
- [Elementary Example](#)
- [Math Example](#) (student memory tool)

Quick Write

- [Quick Write Procedure](#)
- [Quick Write/Quick Draw Printable](#) (can be used as an exit ticket)
- [ELA Novel Quick Write Prompts](#)

Response Cards (Quick Assessment Tool)

- [Student Response Cards - Elementary & Secondary Examples](#)

Response Frames (Guided/Cloze Writing)

- [Explanation & Examples](#)
- [Whole Class Example](#) (math) & [Social Studies Example](#)

Secret Answer (Student Responds With Non-Verbal Signal)

- [Secret Answer Procedure](#)

Send a Problem (Cooperative Learning Strategy)

- [Send a Problem Procedure](#)
- [How to use Send a Problem for Math practice/review](#)

Stop that Video/DVD (teacher stops video to allow for processing/questions/note taking)

- [Stop that Video Overview](#)
- [Video Response Worksheet](#)

Word Banks: A list of words created by the teacher or students that relates to the core

	<p>content the student is learning www.allamericareads.org www.k12reader.com</p> <p><u>Whip-Around</u>: A simple closure activity by which teachers can analyze the students comprehension of the lesson</p> <ul style="list-style-type: none">• https://k12teacherstaffdevelopments.com <p><u>Zip Around</u>: vocabulary strategies</p> <ul style="list-style-type: none">• www.slideshare.net <p><u>Zip Line</u>: A glossary of strategies and activities</p> <ul style="list-style-type: none">• www.avidmartin.weebly.com
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Resources compiled by Northville Public Schools faculty:

Ricardo Rojas ELL coordinator

Laura Berry Hillside Middle School ELA and Social Studies

Beth Hutton, Hillside Middle School, Special Education Teacher

Amy Baditoi, Northville High School, Language and Literature Teacher

Christine Kangas, Northville High School, Special Education Teacher/ELA

Joanne Jackson, Northville High School, Special Education Teacher/ELA

Erica Beitz, Thornton Creek Elementary School, 3rd Grade Teacher

Nurit Oren, ELL Teacher K-5

Megan Ewers, ELL Teacher 9-12