**Grade: 1st- 2nd**

**WIDA Level:**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Level 1  Entering** | **Level 2**  **Beginning** | **Level 3  Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** |  |
| **L**  **I**  **S**  **T**  **E**  **N**  **I**  **N**  **G** | ***The student can:***   * Follow modeled, one step oral directions (e.g., “Find a pencil.”) * Identify pictures of everyday objects as stated orally (e.g., in books) * Point to real-life objects reflective of content-related vocabulary or oral statements * Mimic gestures or movement associated with statements (e.g., “This is my left hand.”) | ***The student can:***   * Match oral reading of stories to illustrations * Carry out two- to three-step oral commands (e.g., “Take out your science book. Now turn to page 25.”) * Sequence a series of oral statements using real objects or pictures * Locate objects described orally | ***The student can:***   * Follow modeled multi step oral directions * Sequence pictures of stories read aloud (e.g., beginning, middle, and end) * Match people with jobs or objects with functions based on oral descriptions * Classify objects according to descriptive oral statements | ***The student can:***   * Compare/contrast objects according to physical attributes (e.g., size, shape, color) based on oral information * Find details in illustrated, narrative, or expository text read aloud * Identify illustrated activities from oral descriptions * Locate objects, figures, places based on visuals and detailed oral descriptions | ***The student can:***   * Use context clues to gain meaning from grade-level text read orally * Apply ideas from oral discussions to new situations * Interpret information from oral reading of narrative or expository text * Identify ideas/concepts expressed with grade level content-specific language | **L**  **E**  **V**  **E**  **L**  **6**  **R**  **E**  **A**  **C**  **H**  **I**  **N**  **G** |
| **S**  **P**  **E**  **A**  **K**  **I**  **N**  **G** | ***The student can:***   * Repeat simple words, phrases, and memorized chunks of language * Respond to visually supported (e.g., calendar) questions of academic content with one word or phrase * Identify and name everyday objects * Participate in whole group chants and songs | ***The student can:***   * Use first language to fill in gaps in oral English (code switch) * Repeat facts or statements * Describe what people do from action pictures (e.g., jobs of community workers) * Compare real-life objects (e.g., “smaller,” “biggest”) | ***The student can:***   * Ask questions of a social nature * Express feelings (e.g., “I’m happy because…”) * Retell simple stories from picture cues * Sort and explain grouping of objects (e.g., sink vs. float) * Make predictions or hypotheses * Distinguish features of content-based phenomena (e.g., caterpillar, butterfly) | ***The student can:***   * Ask questions for social and academic purposes * Participate in class discussions on familiar social and academic topics * Retell stories with details * Sequence stories with transitions | ***The student can:***   * Use academic vocabulary in class discussions * Express and support ideas with examples * Give oral presentations on content-based topics approaching grade level * Initiate conversation with peers and teachers | **L**  **E**  **V**  **E**  **L**  **6**  **R**  **E**  **A**  **C**  **H**  **I**  **N**  **G** |
|  | **Level 1  Entering** | **Level 2**  **Beginning** | **Level 3  Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** |  |
| **R**  **E**  **A**  **D**  **I**  **N**  **G** | ***The student can:***   * Identify symbols, icons, and environmental print * Connect print to visuals * Match real-life familiar objects to labels * Follow directions using diagrams or pictures | ***The student can:***   * Search for pictures associated with word patterns * Identify and interpret pre-taught labeled diagrams * Match voice to print by pointing to icons, letters, or illustrated words * Sort words into word families | ***The student can:***   * Make text-to-self connections with prompting * Select titles to match a series of pictures * Sort illustrated content words into categories * Match phrases and sentences to pictures | ***The student can:***   * Put words in order to form sentences * Identify basic elements of fictional stories (e.g., title, setting, characters) * Follow sentence-level directions * Distinguish between general and specific language (e.g., flower v. rose) in context | ***The student can:***   * Begin using features of non-fiction text to aid comprehension * Use learning strategies (e.g., context clues) * Identify main ideas * Match figurative language to illustrations (e.g., “as big as a house”) | **L**  **E**  **V**  **E**  **L**  **6**  **R**  **E**  **A**  **C**  **H**  **I**  **N**  **G** |
| **W**  **R**  **I**  **T**  **I**  **N**  **G** | ***The student can:***   * Copy written language * Use first language(L1, when L1 is a medium of instruction) to help form words in English * Communicate through drawings * Label familiar objects or pictures | ***The student can:***   * Provide information using graphic organizers * Generate lists of words/phrases from banks or walls * Complete modeled sentence starters (e.g., “I like \_\_\_\_.”) * Describe people, places, or objects from illustrated examples and models | ***The student can:***   * Engage in prewriting strategies (e.g., use of graphic organizers) * Form simple sentences using word/phrase banks * Participate in interactive journal writing * Give content-based information using visuals or graphics | ***The student can:***   * Produce original sentences * Create messages for social purposes (e.g., get well cards) * Compose journal entries about personal experiences * Use classroom resources (e.g., picture dictionaries) to compose sentences | ***The student can:***   * Create a related series of sentences in response to prompts * Produce content related sentences * Compose stories * Explain processes or procedures using connected sentences | **L**  **E**  **V**  **E**  **L**  **6**  **R**  **E**  **A**  **C**  **H**  **I**  **N**  **G** |