**Grade: Kindergarten**

**WIDA Level:**

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Level 1  Entering** | **Level 2**  **Beginning** | **Level 3  Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** |  |
| **L**  **I**  **S**  **T**  **E**  **N**  **I**  **N**  **G** | ***The student can:***   * Match oral language to classroom and everyday objects * Point to stated pictures in context * Respond non-verbally to oral commands or statements (e.g., through physical movement) * Find familiar people and places named orally | ***The student can:***   * Sort pictures or objects according to oral instructions * Match pictures, objects or movements to oral descriptions * Follow one-step oral directions (e.g., “stand up”; “sit down”) * • Identify simple patterns described orally * • Respond with gestures to songs, chants, or stories modeled by teachers | ***The student can:***   * Follow two-step oral directions, one step at a time * Draw pictures in response to oral instructions * Respond non-verbally to confirm or deny facts (e.g., thumbs up, thumbs down) * Act out songs and stories using gestures | ***The student can:***   * Find pictures that match oral descriptions * Follow oral directions and compare with visual or nonverbal models (e.g., “Draw a circle under the line.”) * Distinguish between what happens first and next in oral activities or readings * Role play in response to stories read aloud | ***The student can:***   * Order pictures of events according to sequential language * Arrange objects or pictures according to descriptive oral discourse * Identify pictures/realia associated with grade-level academic concepts from oral descriptions * Make patterns from real objects or pictures based on detailed oral descriptions | **L**  **E**  **V**  **E**  **L**  **6**  **R**  **E**  **A**  **C**  **H**  **I**  **N**  **G** |
| **S**  **P**  **E**  **A**  **K**  **I**  **N**  **G** | ***The student can:***   * Identify people or objects in illustrated short stories * Repeat words, simple phases * Answer yes/no questions about personal information * Name classroom and everyday objects | ***The student can:***   * Restate some facts from illustrated short stories * Describe pictures,classroom objects or familiar people using simple phrases * Answer questions with one or two words (e.g., “Where is Sonia?”) * Complete phrases in rhymes, songs, and chants | ***The student can:***   * Retell short narrative stories through pictures * Repeat sentences from rhymes and patterned stories * Make predictions (e.g.“What will happen next?”) * Answer explicit questions from stories read aloud (e.g., who, what, or where) | ***The student can:***   * Retell narrative stories through pictures with emerging detail * Sing repetitive songs and chants independently * Compare attributes of real objects (e.g., size, shape, color) * Indicate spatial relations of real-life objects using phrases or short sentences | ***The student can:***   * Tell original stories with emerging detail * Explain situations (e.g., involving feelings) * Offer personal opinions * Express likes, dislikes, or preferences with reasons | **L**  **E**  **V**  **E**  **L**  **6**  **R**  **E**  **A**  **C**  **H**  **I**  **N**  **G** |
|  | **Level 1  Entering** | **Level 2**  **Beginning** | **Level 3  Developing** | **Level 4**  **Expanding** | **Level 5**  **Bridging** |  |
| **R**  **E**  **A**  **D**  **I**  **N**  **G** | ***The student can:***   * Match icons and symbols to corresponding pictures * Identify name in print * Find matching words or pictures * Find labeled real-life classroom objects | ***The student can:***   * Match examples of the same form of print * Distinguish between same and different forms of print (e.g., single letters and symbols) * Demonstrate concepts of print (e.g., left to right movement, beginning/end, or top/bottom of page) * Match labeled pictures to those in illustrated scenes | ***The student can:***   * Use pictures to identify words * Classify visuals according to labels or icons (e.g., animals vs. plants) * Demonstrate concepts of print (e.g., title, author, illustrator) * Sort labeled pictures by attribute (e.g., number, initial sound) | ***The student can:***   * Identify some high frequency words in context * Order a series of labeled pictures described orally to tell stories * Match pictures to phrases/short sentences * Classify labeled pictures by two attributes (e.g., size and color) | ***The student can:***   * Find school-related vocabulary items * Differentiate between letters, words, and sentences * String words together to make short sentences * Indicate features of words, phrases, or sentences that are the same and different | **L**  **E**  **V**  **E**  **L**  **6**  **R**  **E**  **A**  **C**  **H**  **I**  **N**  **G** |
| **W**  **R**  **I**  **T**  **I**  **N**  **G** | ***The student can:***   * Draw pictures and scribble * Circle or underline pictures, symbols, and numbers * Trace figures and letters * Make symbols, figures or letters from models and realia (e.g., straws, clay) | ***The student can:***   * Connect oral language to print (e.g., language experience) * Reproduce letters, symbols, and numbers from models in context * Copy icons of familiar environmental print * Draw objects from models and label with letters | ***The student can:***   * Communicate using letters, symbols, and numbers in context * Make illustrated “notes” and cards with distinct letter combinations * Make connections between speech and writing * Reproduce familiar words from labeled models or illustrations | ***The student can:***   * Produce symbols and strings of letters associated with pictures * Draw pictures and use words to tell a story * Label familiar people and objects from models * Produce familiar words/phrases from environmental print and illustrated text | ***The student can:***   * Create content based representations through pictures and words * Make “story books” with drawings and words * Produce words/phrases independently * Relate everyday experiences using phrases/short sentences | **L**  **E**  **V**  **E**  **L**  **6**  **R**  **E**  **A**  **C**  **H**  **I**  **N**  **G** |