**Northville Public Schools: LEVEL B ­ REACH ESL CURRICULUM MAP ­ Volume 1** 11/17/2016

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| **Units of Study** | **Unit/Content**What topics will be taught and learned? What is the essential vocabulary for the unit? What do students need to know?**Topic Vocabulary** | **Skills**What do students have to be able to do related to the content? | **Essential Questions**What are the fundamental, enduring questions that will guide study and instruction? | **Resources**What materials, texts, videos, Internet, software, or human resources support instruction? | **Assessment**What evidence (products and/or performances/ will be collected to establish that the Content and Skills have been learned? |
| **Unit 1****Part 1** | **Family****Focus: A World of Families** | **Key Words**: family, home, family member, meal, holiday**Academic Vocab**: care, help, world,celebrate, play**Basic Vocab:** family, father, daughter, grandfather, granddaughter, grandmother, grandson, mother, son, sister, brother | **Language Function:**­Describe­Ask and Answer questions­Nouns­Singular and Plural nouns­Eye contact**Reading Strategies:**­Plan­Preview­Set a purpose­Predict­Organize ideas­Text features of a magazine article**Fluency:**­Phrasing­Accuracy and rate**Writing:** Daily writing tasks**Genre:**­Story­Photo Book | What makes a family?Part 1:How are families alike? | Families in Many Cultures (student book)The World is Your Family (student book)Teacher Edition – Volume 1: T2a­T32hSing with Me Language Songs – Level BPractice Masters: 1.1: My Family* 1. : Organize Ideas
	2. : Family Fun
	3. : Families in Many Cultures

1.5: One or More* 1. : Yes or No?
	2. : Families in Many Cultures

1.8: Families in Many Cultures 1.9: Compare Author’s Purpose 1.10: Name It!NGReach.com* + - Build Background Video
		- Key Word Images
		- Language Builder Picture Cards
 | Unit 1 – Part 1 ­ Key Words Test – Content WordsUnit 1 – Part 1 ­ Key Words Test – Academic VocabularyUnit 1 – Part 1 ­ Oral Language Rubrics – OptionalDaily observations – participation and practice masters work |

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| **Unit 1****Part 2** | **Family****Focus: Family Events and Celebrati ons** | **Key Words**: extended family, special, fun, together, parents, visit**Academic Vocab**: group, place, trip, idea, share**Basic Vocab**: decorate a home, light candles, share a meal, wrap a present | **Language Strategies:**­Give Information­Ask For and Give Information­Common and Proper Nouns­Listen Actively­Ask for Clarification**Reading Strategies:**­Plan­Identify Setting­Text Features**Fluency:**­Intonation­Accuracy and Rate**Writing:** Daily writing tasks**Genre:**­Story­Postcard | What makes a family?Part 2:What brings families together? | Papá and Me (student book)Postcard to Grandpa (student book)Teacher Edition – Volume 1: T32i­T65aSing with Me Language Songs – Level BPractice Masters: 1.11: Identify Setting1.12: Common or Proper? 1.13: Papa and Me1.14: Meet My Family 1.15: Family Trip Bingo 1.16: Papa and Me1.17: Papa and Me 1.18: Compare Genres* 1. : Name Game
	2. : Organization
	3. : Idea Web
	4. : Revise
	5. : Edit and Proofread

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| **Unit 2****Part 1** | **Shoot for the Sun****Focus: Living Versus Nonliving Things** | **Key Vocab:****Science Vocab:** breathe,eat, move, drink, living, nonliving**Academic Vocab:**alive, exercise, health, energy, food**Basic Vocab:** tray, plate, lunch, milk, P.E., play soccer, ride a skateboard | **Language Strategies:**­Describe­Express Likes and Dislikes­Adjectives That Describe­Adjectives: How Many/How Much?­Adjectives: Color, Size, and Shape­Speak Clearly­Compare and Contrast**Reading Strategies:**­Monitor­List Facts­Rhythm and Rhyme­Text Features**Fluency:**­Phrasing­Accuracy and Rate**Writing:** Daily writing tasks**Genre:**­Fairy Tale­Song­Diagram | When is something alive?Part 1:What makes something a living thing? | Zina, the Wooden Puppet(big book)Are You Living (student book) A Straw Hat (student book)Teacher Edition – Volume 1: T66a­T94hSing with Me Language Songs – Level BPractice Masters:2.1: Shoot for the Sun 2.2: List Facts2.3: Time for Dinner 2.4: Are You Living?2.5: How Many? How Much? 2.6: Rivet2.7: Are You Living? 2.8: Are You Living? 2.9: Compare Genres* 1. : Draw It!

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		- Key Word Images
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 | Unit 2 – Part 1 ­ Key Words Test – Content WordsUnit 2 – Part 1 ­ Key Words Test – Academic VocabularyUnit 2 – Part 1 ­ Oral Language Rubrics – OptionalDaily observations – participation and practice masters work |

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| **Unit 2****Part 2** | **Shoot for the Sun****Focus: Structure s of Living Things** | **Key Words:****Science Vocab:**bud, leaf, seed, flower, petal, sun**Academic Vocab:** height, light, ready, length, project**Basic Vocab:** corn, flower shop, flowers, fall activity, rake leaves, fruit stand, apples, flag, flagpole, spring activity, plant seeds | **Language Strategies:**­Retell a Story­Express Intentions­Number Words­Count and Non­count Words­Adjectives: How Many or How Much­Listening and Take Notes­Ask for Clarification**Reading Strategies:**­Monitor­Identify Plot­Photographs**Fluency:**­Phrasing­Accuracy and Rate**Writing:** Daily writing tasks**Genre:**­Folk Tale­Project Notebook | When is something alive?Part 2:What do living things need? | The Daisy (student book)Michael Fay and the Giant Redwoods (student book)Teacher Edition – Volume 1: T94i­T131aSing with Me Language Songs – Level BPractice Masters: 2.11: Identify Plot* 1. : I Spy
	2. : The Daisy
	3. : My Puppy’s Needs
	4. 2.15: Around the World
	5. 2.16: The Daisy
	6. : The Daisy
	7. : Compare Genres
	8. : At School
	9. : Organization
	10. : Plan
	11. : Revise
	12. : Edit and Proofread

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| **Unit 3****Part 1** | **To Your Front Door****Focus: Peoples’ Wants and Needs** | **Key Vocab:****Social Studies Vocab:**buy, money, shop, food, market, sell**Academic Vocab:** business, job, wants, goods, needs**Basic Vocab: Community Places:**bank, hospital, community youth center, police station, dentist’s office, post office, fire station, restaurant, gas station, supermarket | **Language Function:**­Express Needs and Wants­Verbs­Action Verbs­Present­Tense­Verbs ­ Subject­Verb Agreement­Listen to and Learn from Others­Review and Rehearse**Reading Strategies:**­Ask Questions­Categorize­Headings­Features of an Online Article**Fluency**:­Accuracy and Rate­Intonation**Writing:** Daily writing tasks**Genre:**­Fable­Social Studies Article­Online Article | How do we get what we need?Part 1:Where do we get what we want? | Wen­Mei and Her Clay Pot ( big book)Markets (student book) Flower Power (student book)Teacher Edition – Volume 1: T132a­T162hSing with Me Language Songs – Level BPractice Masters:* 1. : To Your Front Door
	2. : Categorize Needs and Wants

3.3: Shopping at the Market* 1. : Markets
	2. : Spin!
	3. : Rivet
	4. : Markets
	5. : Markets
	6. : Compare Author’s Purpose

3.10: From Farm to MarketNGReach.com* + - Build Background Video
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| **Unit 3****Part 2** | **To Your Front Door****Focus: How We Get What We Need** | **Key Vocab:****Social Studies Vocab:** delivery, neighborhood, store, factory, ship**Academic Vocab:** bring, earn,worker, count, service**Basic Vocab: Community Places:** bookstore, hardware store, clothing store, Laundromat, flower shop, movie theater, fruit stand,pharmacy, hair salon, shoe store | **Language Function:**­Ask Questions­Engage in Discussion­Verbs: *to be*­Verbs: *to have*­Subject­Verb Agreement: *be* and *have*­Speak at the Right Place­Find Patterns in Language**Reading Strategies:**­Ask Questions­Identify Details­Rhyming Words­Identify Important Details**Fluency**:­Accuracy and Rate­Intonation**Writing:****-**Daily writing tasks**Genres:**­Poem­Fact Sheet | How do we get what we need?Part 2:What helps us get what we need? | Delivery (student book)Money (student book)Teacher Edition – Volume 1: T162i­T199aSing with Me Language Songs – Level BPractice Masters: 3.11: Identify Details* 1. : My Neighborhood
	2. : Delivery
	3. : One, Two, Three

3.15: Vocabulary Bingo* 1. : Delivery
	2. : Delivery
	3. : Compare Genres

3.19: Who Is? Who Has?  3.20: Focus and Coherence  3.21: Idea Web* 1. : Revise
	2. : Edit and Proofread

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| Unit 4Part 1 | **Growing and Changing****Focus: How Baby Animals Grow and Change** | **Key Vocab:****Science Vocab:** adult, baby, egg, form, grow, hatch, nest**Academic Vocab:** before, inside, shape, size, time**Basic Vocab: Times and Days of the Week:**afternoon, day, evening, morning,night, noon | **Language Strategies:**­Retell a Story­Seek Clarification­Singular Subject Pronouns­Plural Subject Pronouns­Subject Pronoun Agreement­Present in Sequence­Use and Reuse Language**Reading Strategies:**­Determine Importance­Identify Plot­Characters­Captions**Fluency:**­Expression­Accuracy and Rate**Writing:** Daily writing tasks**Genres:**­Question Book­Story­Science Article | How do animals changes as they grow?Part 1:How do animal babies grow up? | Guess What I’ll Be?(big book)Ruby in Her Own Time (student book)Turtles: From Eggs to Ocean (student book)Teacher Edition – Volume 1: T200a­T242hSing with Me Language Songs – Level BPractice Masters:4.1: Growing and Changing 4.2: Identify Plot* 1. : Who Is It?
	2. : Ruby in Her Own Time

4.5: The Pond* 1. : Vocabulary Bingo
	2. : Ruby in Her Own Time

4.8: Ruby in Her Own Time 4.9: Compare Genres* 1. : The Make­It­a­Pronoun Game

NGReach.com* + - Build Background Video
		- Key Word Images

Language Builder Picture Cards | Unit 4 – Part 1 ­ Key Words Test – Content WordsUnit 4 – Part 1 ­ Key Words Test – Academic VocabularyUnit 4 – Part 1 ­ Oral Language Rubrics – OptionalDaily observations – participation and practice masters work |

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| **Unit 4****Part 2** | **Growing and Changing****Focus: Animal Life Cycle** | **Key Vocab:****Science Vocab:** butterfly, caterpillar, change, chrysalis, insect, pupa**Academic Vocab:** attach, born, color, hard, sequence**Basic Vocab: Food:**chicken, chips, salsa, egg, hamburger,hot dog, pizza, salad, sandwich, soup, taco | **Language Strategies:**­Restate an Idea­Seek Clarification­Singular Possessive Adjectives­Plural Progressive Adjectives­Possessive Adjective Agreement­Listen for the Main Idea­Use and Reuse Language­Informational Presentation**Reading Strategies:**­Determine Importance­Identify Main Idea and Details­Diagrams­Determine Point of View**Fluency:**­Phrasing­Accuracy and Rate**Writing:** Daily writing tasks**Genres:**­Science Article­Poem | How do animals change as they grow?Part 2:What happens in an animal’s life? | A Butterfly Is Born (student book)Caterpillar (student book)Teacher Edition – Volume 1: T242i­T269aSing with Me Language Songs – Level BPractice Masters:* 1. : Identify Main Idea and Details
	2. : My Pet
	3. : A Butterfly is Born

4.14: Who Owns It?* 1. : Yes or No?
	2. : A Butterfly is Born

4.17: A Butterfly is Born 4.18: Compare Genres 4.19: His or Her?* 1. : Voice and Style
	2. : Beginning­Middle­End Chart
	3. : Revise
	4. : Edit and Proofread

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