**Northville Public Schools: LEVEL B ­ REACH ESL CURRICULUM MAP ­ Volume 1** 11/17/2016

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| **Units of Study** | **Unit/Content**  What topics will be taught and learned? What is the essential vocabulary for the unit? What do students need to know?  **Topic Vocabulary** | | **Skills**  What do students have to be able to do related to the content? | **Essential Questions**  What are the fundamental, enduring questions that will guide study and instruction? | **Resources**  What materials, texts, videos, Internet, software, or human resources support instruction? | **Assessment**  What evidence (products and/or performances/ will be collected to establish that the Content and Skills have been learned? |
| **Unit 1**  **Part 1** | **Family**  **Focus: A World of Families** | **Key Words**: family, home, family member, meal, holiday  **Academic Vocab**: care, help, world,  celebrate, play  **Basic Vocab:** family, father, daughter, grandfather, granddaughter, grandmother, grandson, mother, son, sister, brother | **Language Function:**  ­Describe  ­Ask and Answer questions  ­Nouns  ­Singular and Plural nouns  ­Eye contact  **Reading Strategies:**  ­Plan  ­Preview  ­Set a purpose  ­Predict  ­Organize ideas  ­Text features of a magazine article  **Fluency:**  ­Phrasing  ­Accuracy and rate  **Writing:** Daily writing tasks  **Genre:**  ­Story  ­Photo Book | What makes a family?  Part 1:  How are families alike? | Families in Many Cultures (student book)  The World is Your Family (student book)  Teacher Edition – Volume 1: T2a­T32h  Sing with Me Language Songs – Level B  Practice Masters:  1.1: My Family   * 1. : Organize Ideas   2. : Family Fun   3. : Families in Many Cultures   1.5: One or More   * 1. : Yes or No?   2. : Families in Many Cultures   1.8: Families in Many Cultures  1.9: Compare Author’s Purpose  1.10: Name It!  NGReach.com   * + - Build Background Video     - Key Word Images     - Language Builder Picture Cards | Unit 1 – Part 1 ­ Key Words Test – Content Words  Unit 1 – Part 1 ­ Key Words Test – Academic Vocabulary  Unit 1 – Part 1 ­ Oral Language Rubrics – Optional  Daily observations – participation and practice masters work |

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| **Unit 1**  **Part 2** | **Family**  **Focus: Family Events and Celebrati ons** | **Key Words**: extended family, special, fun, together, parents, visit  **Academic Vocab**: group, place, trip, idea, share  **Basic Vocab**: decorate a home, light candles, share a meal, wrap a present | **Language Strategies:**  ­Give Information  ­Ask For and Give Information  ­Common and Proper Nouns  ­Listen Actively  ­Ask for Clarification  **Reading Strategies:**  ­Plan  ­Identify Setting  ­Text Features  **Fluency:**  ­Intonation  ­Accuracy and Rate  **Writing:** Daily writing tasks  **Genre:**  ­Story  ­Postcard | What makes a family?  Part 2:  What brings families together? | Papá and Me (student book)  Postcard to Grandpa (student book)  Teacher Edition – Volume 1: T32i­T65a  Sing with Me Language Songs – Level B  Practice Masters:  1.11: Identify Setting  1.12: Common or Proper?  1.13: Papa and Me  1.14: Meet My Family  1.15: Family Trip Bingo  1.16: Papa and Me  1.17: Papa and Me  1.18: Compare Genres   * 1. : Name Game   2. : Organization   3. : Idea Web   4. : Revise   5. : Edit and Proofread   NGReach.com   * + - Build Background Video     - Key Word Images     - Language Builder Picture Cards | Unit 1 – Part 2 ­ Key Words Test – Content Words  Unit 1 – Part 2 ­ Key Words Test – Academic Vocabulary  Unit 1 – Part 2 ­ Oral Language Rubrics – Optional  Daily observations – participation and practice masters work |

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| **Unit 2**  **Part 1** | **Shoot for the Sun**  **Focus: Living Versus Nonliving Things** | **Key Vocab:**  **Science Vocab:** breathe,eat, move, drink, living, nonliving  **Academic Vocab:**  alive, exercise, health, energy, food  **Basic Vocab:** tray, plate, lunch, milk, P.E., play soccer, ride a skateboard | **Language Strategies:**  ­Describe  ­Express Likes and Dislikes  ­Adjectives That Describe  ­Adjectives: How Many/How Much?  ­Adjectives: Color, Size, and Shape  ­Speak Clearly  ­Compare and Contrast  **Reading Strategies:**  ­Monitor  ­List Facts  ­Rhythm and Rhyme  ­Text Features  **Fluency:**  ­Phrasing  ­Accuracy and Rate  **Writing:** Daily writing tasks  **Genre:**  ­Fairy Tale  ­Song  ­Diagram | When is something alive?  Part 1:  What makes something a living thing? | Zina, the Wooden Puppet(big book)  Are You Living (student book) A Straw Hat (student book)  Teacher Edition – Volume 1: T66a­T94h  Sing with Me Language Songs – Level B  Practice Masters:  2.1: Shoot for the Sun  2.2: List Facts  2.3: Time for Dinner  2.4: Are You Living?  2.5: How Many? How Much?  2.6: Rivet  2.7: Are You Living?  2.8: Are You Living?  2.9: Compare Genres   * 1. : Draw It!   NGReach.com   * + - Build Background Video     - Key Word Images     - Language Builder Picture Cards | Unit 2 – Part 1 ­ Key Words Test – Content Words  Unit 2 – Part 1 ­ Key Words Test – Academic Vocabulary  Unit 2 – Part 1 ­ Oral Language Rubrics – Optional  Daily observations – participation and practice masters work |

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| **Unit 2**  **Part 2** | **Shoot for the Sun**  **Focus: Structure s of Living Things** | **Key Words:**  **Science Vocab:**  bud, leaf, seed, flower, petal, sun  **Academic Vocab:** height, light, ready, length, project  **Basic Vocab:** corn, flower shop, flowers, fall activity, rake leaves, fruit stand, apples, flag, flagpole, spring activity, plant seeds | **Language Strategies:**  ­Retell a Story  ­Express Intentions  ­Number Words  ­Count and Non­count Words  ­Adjectives: How Many or How Much  ­Listening and Take Notes  ­Ask for Clarification  **Reading Strategies:**  ­Monitor  ­Identify Plot  ­Photographs  **Fluency:**  ­Phrasing  ­Accuracy and Rate  **Writing:** Daily writing tasks  **Genre:**  ­Folk Tale  ­Project Notebook | When is something alive?  Part 2:  What do living things need? | The Daisy (student book)  Michael Fay and the Giant Redwoods (student book)  Teacher Edition – Volume 1: T94i­T131a  Sing with Me Language Songs – Level B  Practice Masters:  2.11: Identify Plot   * 1. : I Spy   2. : The Daisy   3. : My Puppy’s Needs   4. 2.15: Around the World   5. 2.16: The Daisy   6. : The Daisy   7. : Compare Genres   8. : At School   9. : Organization   10. : Plan   11. : Revise   12. : Edit and Proofread   NGReach.com   * + - Build Background Video     - Key Word Images     - Language Builder Picture Cards | Unit 2 – Part 2 ­ Key Words Test – Content Words  Unit 2– Part 2 ­ Key Words Test – Academic Vocabulary  Unit 2 – Part 2 ­ Oral Language Rubrics – Optional  Daily observations – participation and practice masters work |

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| **Unit 3**  **Part 1** | **To Your Front Door**  **Focus: Peoples’ Wants and Needs** | **Key Vocab:**  **Social Studies Vocab:**  buy, money, shop, food, market, sell  **Academic Vocab:** business, job, wants, goods, needs  **Basic Vocab: Community Places:**  bank, hospital, community youth center, police station, dentist’s office, post office, fire station, restaurant, gas station, supermarket | **Language Function:**  ­Express Needs and Wants  ­Verbs  ­Action Verbs  ­Present­Tense  ­Verbs ­ Subject­Verb Agreement  ­Listen to and Learn from Others  ­Review and Rehearse  **Reading Strategies:**  ­Ask Questions  ­Categorize  ­Headings  ­Features of an Online Article  **Fluency**:  ­Accuracy and Rate  ­Intonation  **Writing:** Daily writing tasks  **Genre:**  ­Fable  ­Social Studies Article  ­Online Article | How do we get what we need?  Part 1:  Where do we get what we want? | Wen­Mei and Her Clay Pot ( big book)  Markets (student book) Flower Power (student book)  Teacher Edition – Volume 1: T132a­T162h  Sing with Me Language Songs – Level B  Practice Masters:   * 1. : To Your Front Door   2. : Categorize Needs and Wants   3.3: Shopping at the Market   * 1. : Markets   2. : Spin!   3. : Rivet   4. : Markets   5. : Markets   6. : Compare Author’s Purpose   3.10: From Farm to Market  NGReach.com   * + - Build Background Video     - Key Word Images     - Language Builder Picture Cards | Unit 3 – Part 1 ­ Key Words Test – Content Words  Unit 3 – Part 1 ­ Key Words Test – Academic Vocabulary  Unit 3 – Part 1 ­ Oral Language Rubrics – Optional  Daily observations – participation and practice masters work |

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| **Unit 3**  **Part 2** | **To Your Front Door**  **Focus: How We Get What We Need** | **Key Vocab:**  **Social Studies Vocab:** delivery, neighborhood, store, factory, ship  **Academic Vocab:** bring, earn,  worker, count, service  **Basic Vocab: Community Places:** bookstore, hardware store, clothing store, Laundromat, flower shop, movie theater, fruit stand,  pharmacy, hair salon, shoe store | **Language Function:**  ­Ask Questions  ­Engage in Discussion  ­Verbs: *to be*  ­Verbs: *to have*  ­Subject­Verb Agreement: *be* and *have*  ­Speak at the Right Place  ­Find Patterns in Language  **Reading Strategies:**  ­Ask Questions  ­Identify Details  ­Rhyming Words  ­Identify Important Details  **Fluency**:  ­Accuracy and Rate  ­Intonation  **Writing:**  **-**Daily writing tasks  **Genres:**  ­Poem  ­Fact Sheet | How do we get what we need?  Part 2:  What helps us get what we need? | Delivery (student book)  Money (student book)  Teacher Edition – Volume 1: T162i­T199a  Sing with Me Language Songs – Level B  Practice Masters:  3.11: Identify Details   * 1. : My Neighborhood   2. : Delivery   3. : One, Two, Three   3.15: Vocabulary Bingo   * 1. : Delivery   2. : Delivery   3. : Compare Genres   3.19: Who Is? Who Has?  3.20: Focus and Coherence  3.21: Idea Web   * 1. : Revise   2. : Edit and Proofread   NGReach.com   * + - Build Background Video     - Key Word Images     - Language Builder Picture Cards | Unit 3 – Part 2 ­ Key Words Test – Content Words  Unit 3 – Part 2 ­ Key Words Test – Academic Vocabulary  Unit 3 – Part 2 ­ Oral Language Rubrics – Optional  Daily observations – participation and practice masters work |

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| Unit 4  Part 1 | **Growing and Changing**  **Focus: How Baby Animals Grow and Change** | **Key Vocab:**  **Science Vocab:** adult, baby, egg, form, grow, hatch, nest  **Academic Vocab:** before, inside, shape, size, time  **Basic Vocab: Times and Days of the Week:**  afternoon, day, evening, morning,  night, noon | **Language Strategies:**  ­Retell a Story  ­Seek Clarification  ­Singular Subject Pronouns  ­Plural Subject Pronouns  ­Subject Pronoun Agreement  ­Present in Sequence  ­Use and Reuse Language  **Reading Strategies:**  ­Determine Importance  ­Identify Plot  ­Characters  ­Captions  **Fluency:**  ­Expression  ­Accuracy and Rate  **Writing:** Daily writing tasks  **Genres:**  ­Question Book  ­Story  ­Science Article | How do animals changes as they grow?  Part 1:  How do animal babies grow up? | Guess What I’ll Be?(big book)  Ruby in Her Own Time (student book)  Turtles: From Eggs to Ocean (student book)  Teacher Edition – Volume 1: T200a­T242h  Sing with Me Language Songs – Level B  Practice Masters:  4.1: Growing and Changing  4.2: Identify Plot   * 1. : Who Is It?   2. : Ruby in Her Own Time   4.5: The Pond   * 1. : Vocabulary Bingo   2. : Ruby in Her Own Time   4.8: Ruby in Her Own Time  4.9: Compare Genres   * 1. : The Make­It­a­Pronoun Game   NGReach.com   * + - Build Background Video     - Key Word Images   Language Builder Picture Cards | Unit 4 – Part 1 ­ Key Words Test – Content Words  Unit 4 – Part 1 ­ Key Words Test – Academic Vocabulary  Unit 4 – Part 1 ­ Oral Language Rubrics – Optional  Daily observations – participation and practice masters work |

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| **Unit 4**  **Part 2** | **Growing and Changing**  **Focus: Animal Life Cycle** | **Key Vocab:**  **Science Vocab:** butterfly, caterpillar, change, chrysalis, insect, pupa  **Academic Vocab:** attach, born, color, hard, sequence  **Basic Vocab: Food:**  chicken, chips, salsa, egg, hamburger,  hot dog, pizza, salad, sandwich, soup, taco | **Language Strategies:**  ­Restate an Idea  ­Seek Clarification  ­Singular Possessive Adjectives  ­Plural Progressive Adjectives  ­Possessive Adjective Agreement  ­Listen for the Main Idea  ­Use and Reuse Language  ­Informational Presentation  **Reading Strategies:**  ­Determine Importance  ­Identify Main Idea and Details  ­Diagrams  ­Determine Point of View  **Fluency:**  ­Phrasing  ­Accuracy and Rate  **Writing:** Daily writing tasks  **Genres:**  ­Science Article  ­Poem | How do animals change as they grow?  Part 2:  What happens in an animal’s life? | A Butterfly Is Born (student book)  Caterpillar (student book)  Teacher Edition – Volume 1: T242i­T269a  Sing with Me Language Songs – Level B  Practice Masters:   * 1. : Identify Main Idea and Details   2. : My Pet   3. : A Butterfly is Born   4.14: Who Owns It?   * 1. : Yes or No?   2. : A Butterfly is Born   4.17: A Butterfly is Born  4.18: Compare Genres  4.19: His or Her?   * 1. : Voice and Style   2. : Beginning­Middle­End Chart   3. : Revise   4. : Edit and Proofread   NGReach.com   * + - Build Background Video     - Key Word Images     - Language Builder Picture Cards | Unit 4 – Part 2 ­ Key Words Test – Content Words  Unit 4 – Part 2 ­ Key Words Test – Academic Vocabulary  Unit 4 – Part 2 ­ Oral Language Rubrics – Optional  Daily observations – participation and practice masters work |