

Northville Public Schools: LEVEL B REACH ESL CURRICULUM MAP Volume 1 11/17/2016

Units of Study	Unit/Content What topics will be taught and learned? What is the essential vocabulary for the unit? What do students need to know? Topic Vocabulary		Skills What do students have to be able to do related to the content?	Essential Questions What are the fundamental, enduring questions that will guide study and instruction?	Resources What materials, texts, videos, Internet, software, or human resources support instruction?	Assessment What evidence (products and/or performances/ will be collected to establish that the Content and Skills have been learned?
Unit 1 Part 1	Family Focus: A World of Families	<p>Key Words: family, home, family member, meal, holiday</p> <p>Academic Vocab: care, help, world, celebrate, play</p> <p>Basic Vocab: family, father, daughter, grandfather, granddaughter, grandmother, grandson, mother, son, sister, brother</p>	<p>Language Function: Describe Ask and Answer questions Nouns Singular and Plural nouns Eye contact</p> <p>Reading Strategies: Plan Preview Set a purpose Predict Organize ideas Text features of a magazine article</p> <p>Fluency: Phrasing Accuracy and rate</p> <p>Writing: Daily writing tasks</p> <p>Genre: Story Photo Book</p>	<p>What makes a family?</p> <p>Part 1: How are families alike?</p>	<p><u>Families in Many Cultures</u> (student book)</p> <p><u>The World is Your Family</u> (student book)</p> <p>Teacher Edition – Volume 1: T2aT32h</p> <p>Sing with Me Language Songs – Level B</p> <p>Practice Masters: 1.1: My Family 1.2 : Organize Ideas 1.3: Family Fun 1.4 : Families in Many Cultures 1.5: One or More 1.6 : Yes or No? 1.7 : Families in Many Cultures 1.8: Families in Many Cultures 1.9: Compare Author’s Purpose 1.10: Name It!</p> <p><u>NGReach.com</u></p> <ul style="list-style-type: none"> • Build Background Video • Key Word Images • Language Builder Picture Cards 	<p>Unit 1 – Part 1 Key Words Test – Content Words</p> <p>Unit 1 – Part 1 Key Words Test – Academic Vocabulary</p> <p>Unit 1 – Part 1 Oral Language Rubrics – Optional</p> <p>Daily observations – participation and practice masters work</p>

<p>Unit 1 Part 2</p>	<p>Family Focus: Family Events and Celebrations</p>	<p>Key Words: extended family, special, fun, together, parents, visit</p> <p>Academic Vocab: group, place, trip, idea, share</p> <p>Basic Vocab: decorate a home, light candles, share a meal, wrap a present</p>	<p>Language Strategies: Give Information Ask For and Give Information Common and Proper Nouns Listen Actively Ask for Clarification</p> <p>Reading Strategies: Plan Identify Setting Text Features</p> <p>Fluency: Intonation Accuracy and Rate</p> <p>Writing: Daily writing tasks</p> <p>Genre: Story Postcard</p>	<p>What makes a family?</p> <p>Part 2: What brings families together?</p>	<p><u>Papá and Me</u> (student book) <u>Postcard to Grandpa</u> (student book) Teacher Edition – Volume 1: T32iT65a Sing with Me Language Songs – Level B</p> <p>Practice Masters: 1.11: Identify Setting 1.12: Common or Proper? 1.13: Papa and Me 1.14: Meet My Family 1.15: Family Trip Bingo 1.16: Papa and Me 1.17: Papa and Me 1.18: Compare Genres 1.19 : Name Game 1.20 : Organization 1.21 : Idea Web 1.22 : Revise 1.23 : Edit and Proofread</p> <p><u>NGReach.com</u></p> <ul style="list-style-type: none"> • Build Background Video • Key Word Images • Language Builder Picture Cards 	<p>Unit 1 – Part 2 Key Words Test – Content Words Unit 1 – Part 2 Key Words Test – Academic Vocabulary Unit 1 – Part 2 Oral Language Rubrics – Optional Daily observations – participation and practice masters work</p>
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<p>Unit 2 Part 1</p>	<p>Shoot for the Sun</p> <p>Focus: Living Versus Nonliving Things</p>	<p>Key Vocab:</p> <p>Science Vocab: breathe, eat, move, drink, living, nonliving</p> <p>Academic Vocab: alive, exercise, health, energy, food</p> <p>Basic Vocab: tray, plate, lunch, milk, P.E., play soccer, ride a skateboard</p>	<p>Language Strategies:</p> <p>Describe Express Likes and Dislikes Adjectives That Describe Adjectives: How Many/How Much? Adjectives: Color, Size, and Shape Speak Clearly Compare and Contrast</p> <p>Reading Strategies:</p> <p>Monitor List Facts Rhythm and Rhyme Text Features</p> <p>Fluency:</p> <p>Phrasing Accuracy and Rate</p> <p>Writing: Daily writing tasks</p> <p>Genre:</p> <p>Fairy Tale Song Diagram</p>	<p>When is something alive?</p> <p>Part 1: What makes something a living thing?</p>	<p><u>Are You Living</u> (student book)</p> <p><u>A Straw Hat</u> (student book)</p> <p>Teacher Edition – Volume 1: T66aT94h</p> <p>Sing with Me Language Songs – Level B</p> <p>Practice Masters: 2.1: Shoot for the Sun 2.2: List Facts 2.3: Time for Dinner 2.4: Are You Living? 2.5: How Many? How Much? 2.6: Rivet 2.7: Are You Living? 2.8: Are You Living? 2.9: Compare Genres 2.10 : Draw It!</p> <p><u>NGReach.com</u></p> <ul style="list-style-type: none"> • Build Background Video • Key Word Images • Language Builder Picture Cards 	<p>Unit 2 – Part 1 Key Words Test – Content Words</p> <p>Unit 2 – Part 1 Key Words Test – Academic Vocabulary</p> <p>Unit 2 – Part 1 Oral Language Rubrics – Optional</p> <p>Daily observations – participation and practice masters work</p>
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<p>Unit 2 Part 2</p>	<p>Shoot for the Sun</p> <p>Focus: Structures of Living Things</p>	<p>Key Words:</p> <p>Science Vocab: bud, leaf, seed, flower, petal, sun</p> <p>Academic Vocab: height, light, ready, length, project</p> <p>Basic Vocab: corn, flower shop, flowers, fall activity, rake leaves, fruit stand, apples, flag, flagpole, spring activity, plant seeds</p>	<p>Language Strategies: Retell a Story Express Intentions Number Words Count and Noncount Words Adjectives: How Many or How Much Listening and Take Notes Ask for Clarification</p> <p>Reading Strategies: Monitor Identify Plot Photographs</p> <p>Fluency: Phrasing Accuracy and Rate</p> <p>Writing: Daily writing tasks</p> <p>Genre: Folk Tale Project Notebook</p>	<p>When is something alive?</p> <p>Part 2: What do living things need?</p>	<p><u>The Daisy</u> (student book)</p> <p><u>Michael Fay and the Giant Redwoods</u> (student book)</p> <p>Teacher Edition – Volume 1: T94iT131a</p> <p>Sing with Me Language Songs – Level B</p> <p>Practice Masters: 2.11: Identify Plot 2.12 : I Spy 2.13 : The Daisy 2.14 : My Puppy’s Needs 2.15 2.15: Around the World 2.16 2.16: The Daisy 2.17 : The Daisy 2.18 : Compare Genres 2.19 : At School 2.20 : Organization 2.21 : Plan 2.22 : Revise 2.23 : Edit and Proofread</p> <p><u>NGReach.com</u></p> <ul style="list-style-type: none"> • Build Background Video • Key Word Images • Language Builder Picture Cards 	<p>Unit 2 – Part 2 Key Words Test – Content Words</p> <p>Unit 2– Part 2 Key Words Test – Academic Vocabulary</p> <p>Unit 2 – Part 2 Oral Language Rubrics – Optional</p> <p>Daily observations – participation and practice masters work</p>
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<p>Unit 3 Part 1</p>	<p>To Your Front Door</p> <p>Focus: Peoples , Wants and Needs</p>	<p><u>Key Vocab:</u></p> <p><u>Social Studies Vocab:</u> buy, money, shop, food, market, sell</p> <p><u>Academic Vocab:</u> business, job, wants, goods, needs</p> <p><u>Basic Vocab: Community Places:</u> bank, hospital, community youth center, police station, dentist’s office, post office, fire station, restaurant, gas station, supermarket</p>	<p><u>Language Function:</u> Express Needs and Wants Verbs Action Verbs PresentTense Verbs SubjectVerb Agreement Listen to and Learn from Others Review and Rehearse</p> <p><u>Reading Strategies:</u> Ask Questions Categorize Headings Features of an Online Article</p> <p><u>Fluency:</u> Accuracy and Rate Intonation</p> <p><u>Writing:</u> Daily writing tasks</p> <p><u>Genre:</u> Fable Social Studies Article Online Article</p>	<p>How do we get what we need?</p> <p>Part 1: Where do we get what we want?</p>	<p><u>Markets</u> (student book)</p> <p><u>Flower Power</u> (student book)</p> <p>Teacher Edition – Volume 1: T132aT162h</p> <p>Sing with Me Language Songs – Level B</p> <p>Practice Masters: 3.1 : To Your Front Door 3.2 : Categorize Needs and Wants 3.3: Shopping at the Market 3.4 : Markets 3.5: Spin! 3.6: Rivet 3.7: Markets 3.8: Markets 3.9 : Compare Author’s Purpose 3.10: From Farm to Market</p> <p><u>NGReach.com</u></p> <ul style="list-style-type: none"> • Build Background Video • Key Word Images • Language Builder Picture Cards • 	<p>Unit 3 – Part 1 Key Words Test – Content Words</p> <p>Unit 3 – Part 1 Key Words Test – Academic Vocabulary</p> <p>Unit 3 – Part 1 Oral Language Rubrics – Optional</p> <p>Daily observations – participation and practice masters work</p>
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<p>Unit 3 Part 2</p>	<p>To Your Front Door</p> <p>Focus: How We Get What We Need</p>	<p>Key Vocab: Social Studies Vocab: delivery, neighborhood, store, factory, ship</p> <p>Academic Vocab: bring, earn, worker, count, service</p> <p>Basic Vocab: Community Places: bookstore, hardware store, clothing store, Laundromat, flower shop, movie theater, fruit stand, pharmacy, hair salon, shoe store</p>	<p>Language Function: Ask Questions Engage in Discussion Verbs: <i>to be</i> Verbs: <i>to have</i> SubjectVerb Agreement: <i>be</i> and <i>have</i> Speak at the Right Place Find Patterns in Language</p> <p>Reading Strategies: Ask Questions Identify Details Rhyming Words Identify Important Details</p> <p>Fluency: Accuracy and Rate Intonation</p> <p>Writing: -Daily writing tasks</p> <p>Genres: Poem Fact Sheet</p>	<p>How do we get what we need?</p> <p>Part 2: What helps us get what we need?</p>	<p><u>Delivery</u> (student book)</p> <p><u>Money</u> (student book)</p> <p>Teacher Edition – Volume 1: T162iT199a</p> <p>Sing with Me Language Songs – Level B</p> <p>Practice Masters: 3.11: Identify Details 3.12 : My Neighborhood 3.13 : Delivery 3.14 : One, Two, Three 3.15: Vocabulary Bingo 3.16 : Delivery 3.17 : Delivery 3.18 : Compare Genres 3.19: Who Is? Who Has? 3.20: Focus and Coherence 3.21: Idea Web 3.22 : Revise 3.23 : Edit and Proofread</p> <p><u>NGReach.com</u></p> <ul style="list-style-type: none"> • Build Background Video • Key Word Images • Language Builder Picture Cards 	<p>Unit 3 – Part 2 Key Words Test – Content Words</p> <p>Unit 3 – Part 2 Key Words Test – Academic Vocabulary</p> <p>Unit 3 – Part 2 Oral Language Rubrics – Optional</p> <p>Daily observations – participation and practice masters work</p>
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<p>Unit 4 Part 1</p>	<p>Growing and Changing</p> <p>Focus: How Baby Animals Grow and Change</p>	<p>Key Vocab:</p> <p>Science Vocab: adult, baby, egg, form, grow, hatch, nest</p> <p>Academic Vocab: before, inside, shape, size, time</p> <p>Basic Vocab: Times and Days of the Week: afternoon, day, evening, morning, night, noon</p>	<p>Language Strategies: Retell a Story Seek Clarification Singular Subject Pronouns Plural Subject Pronouns Subject Pronoun Agreement Present in Sequence Use and Reuse Language</p> <p>Reading Strategies: Determine Importance Identify Plot Characters Captions</p> <p>Fluency: Expression Accuracy and Rate</p> <p>Writing: Daily writing tasks</p> <p>Genres: Question Book Story Science Article</p>	<p>How do animals changes as they grow?</p> <p>Part 1: How do animal babies grow up?</p>	<p><u>Ruby in Her Own Time</u> (student book)</p> <p><u>Turtles: From Eggs to Ocean</u> (student book)</p> <p>Teacher Edition – Volume 1: T200aT242h</p> <p>Sing with Me Language Songs – Level B</p> <p>Practice Masters: 4.1: Growing and Changing 4.2: Identify Plot 4.3 : Who Is It? 4.4 : Ruby in Her Own Time 4.5: The Pond 4.6 : Vocabulary Bingo 4.7 : Ruby in Her Own Time 4.8: Ruby in Her Own Time 4.9: Compare Genres 4.10 : The MakeItaPronoun Game</p> <p><u>NGReach.com</u></p> <ul style="list-style-type: none"> • Build Background Video • Key Word Images <p>Language Builder Picture Cards</p>	<p>Unit 4 – Part 1 Key Words Test – Content Words</p> <p>Unit 4 – Part 1 Key Words Test – Academic Vocabulary</p> <p>Unit 4 – Part 1 Oral Language Rubrics – Optional</p> <p>Daily observations – participation and practice masters work</p>
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<p>Unit 4 Part 2</p>	<p>Growing and Changing</p> <p>Focus: Animal Life Cycle</p>	<p>Key Vocab:</p> <p>Science Vocab: butterfly, caterpillar, change, chrysalis, insect, pupa</p> <p>Academic Vocab: attach, born, color, hard, sequence</p> <p>Basic Vocab:</p> <p>Food: chicken, chips, salsa, egg, hamburger, hot dog, pizza, salad, sandwich, soup, taco</p>	<p>Language Strategies: Restate an Idea Seek Clarification Singular Possessive Adjectives Plural Progressive Adjectives Possessive Adjective Agreement Listen for the Main Idea Use and Reuse Language Informational Presentation</p> <p>Reading Strategies: Determine Importance Identify Main Idea and Details Diagrams Determine Point of View</p> <p>Fluency: Phrasing Accuracy and Rate</p> <p>Writing: Daily writing tasks</p> <p>Genres: Science</p>	<p>How do animals change as they grow?</p> <p>Part 2: What happens in an animal's life?</p>	<p><u>A Butterfly Is Born</u> (student book)</p> <p><u>Caterpillar</u> (student book)</p> <p>Teacher Edition – Volume 1: T242iT269a</p> <p>Sing with Me Language Songs – Level B</p> <p>Practice Masters: 4.11 : Identify Main Idea and Details 4.12 : My Pet 4.13 : A Butterfly is Born 4.14: Who Owns It? 4.15 : Yes or No? 4.16 : A Butterfly is Born 4.17: A Butterfly is Born 4.18: Compare Genres 4.19: His or Her? 4.20 : Voice and Style 4.21 : BeginningMiddleEnd Chart 4.22 : Revise 4.23 : Edit and Proofread</p> <p><u>NGReach.com</u></p> <ul style="list-style-type: none"> • Build Background Video • Key Word Images • Language Builder Picture Cards 	<p>Unit 4 – Part 2 Key Words Test – Content Words</p> <p>Unit 4 – Part 2 Key Words Test – Academic Vocabulary</p> <p>Unit 4 – Part 2 Oral Language Rubrics – Optional</p> <p>Daily observations – participation and practice masters work</p>
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