Study     What are the fundamental, enduring     What evidence (products and/or performance)	Unit of	Uni	t/Content	Skills	Essential Questions	Resources	Assessment
Wate top::::::::::::::::::::::::::::::::::::		C III			_		What evidence (products and/or performances/ will
learned? Wards is the essential madents acd to know?         able to do related to the content?         videos, Internet, software, or instruction?         videos, Internet, software, or instruction?         have been learned?           Unit 1         Happy to Help         Key.Words: Social Studies         Language Strategies: Retel a story         How do people help each other?         Those.Shaes (student book)         Unit 1 – Part 1 Key.Words Test – Content Words           Part 1         Canone act of kindness make a (fiference, Power of receive, solution         Social Studies         Subject and Producate Use Gestures and Expressions problem, Solution         Part 1: Canone act of kindness make a difference?         Tacher Edition – Volume 1: 72aT34h         Unit 1 – Part 1 Key.Words Test – Academic Vocabulary           Videos, Internet, software, or kindness, problem, Vocabit         Reguines Strategies: Plot         Part 1: Canone act of kindness make a difference?         How do people help each other?         Tacher Edition – Volume 1: 72aT34h         - Academic Vocabulary           Videos, Internet, software, or kindness, problem, Vocabit         Reading Strategies: Plot         Part 1: Canone Kho Needs         Help         - Academic Vocabulary           Videos, Notice problem, voati, need, grandGaighter,	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	What topics	s will be taught and	What do students have to be	,	What materials texts	be collected to establish that the Content and Skills
vecabulary for he wirt? What do solution         Language Strategies: content?         How do people help each other?         Linesc Shoes (student book)         Linit 1 – Part 1 Key Words Test – Content Words           Unit 1         Help         Key Words:         Language Strategies: Retell a story         How do people help each other?         Linesc Shoes (student book)         Linit 1 – Part 1 Key Words Test – Content Words           Part 1         Focus:         Xocab: action, gift, solution         Complete Sentences Use Gastures and Expressions - Use Nonverbal Cues         Omplete Sentences         difference?         Unit 1 – Part 1 Key Words Test – Content Words         – Academic Vocabulary           Viscab: robolem, - solution         Complete Sentences         difference?         Part 1: Can one act of kindness make a difference?         Teacher Edition – Volume I: T2aT34h         Unit 1 – Part 1 Key Words Test – Academic Vocabulary           Viscab: robolem, - robolem, - solution         Use Nonverbal Cues         Use Costures and Expressions - Vocabulary         Part 1: Can one act of kindness         Part 1: Can one act of kindness         Init Reading Test – Optional         Unit 1 – Part 1 Key Words Test – Academic Vocabulary           Viscab: robolem, - value         Reading Strategies: Nocabulary         Use Nonverbal Cues         Part 1: Can one act of kindness         Part 1: Can one act of kindness         Init Reading Test – Optional         Unit 1 – Part 1 Key Words Test 1 : T Nose Shoes           understand,		learned? W	hat is the essential		1 0 9		
Topic         Vacabulary         Control.         instruction?         instruction?         instruction?           Unit 1         Happy to Help         Key.Wards: Social.Studies         Language Strategies: Requests         How do people help each other?         These.Shees (student book)         Unit 1 - Part 1 Key Words Test - Content Words Test action. gift, Complete Sentences           Power of Kindnes         Tocexve, subject and Predicate         Subject and Predicate         Guardian Angel (student book)         Unit 1 - Part 1 Key Words Test - Academic Words Units           Power of problem, outline, difference,         Use Costures and Expressions - Use Nonverbal Cues         Gifference?         Tractice Masters: 1.1: Happy to Help         Unit 1 - Part 1 Cril Language Rubrics - Optional           Vecability         Plot         Reading Strategies: Vecability         - Use Nonverbal Cues         Init Happy to Help           1.2: Someone Who Needs Help         Happy to Help         1.3: A Day at the Park 1.4: Those Shoes         Unit Reading Test - Optional           Vecability         Plot         Characters         Compart Ferricity         Daily observations - participation and prace           Happy value         Fuency: sister, Forther, grandfather, grandfather, grandfather, grandfouther, grandson, family, mother, son         Cenre: Realistic Fertion         Sing with Me Language Songs - Level D         Sing with Me Language Songs - Level D         Sing with Me Language Songs - Level D <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>							
Tappy Init I         Key Words: Fee Words         Language Strategies: Retell a story         How do people help each other?         Those Shoes (student book)         Unit 1 – Part 1 Key Words Test – Content Words           Part I         Focus: The action, gift, Power of Kindness         Yocab: action, gift, The action, gift, Power of Kindness         Requests action, gift, Use Gestures and Expressions problem, solution         Complete Sentences         Dail         Unit 1 – Part 1 Key Words Test Cano ne act of kindness make a difference?         Teacher Edition – Volume I: TZaT34h         – Academic Vocabulary           Visit and Practice Masters: understand, want, nece, father, daughter, granddoughter, granddoughter, grandmother, grandmother, grandmother, grandmother, solution         Plate         How do people help each other?         Those Shoes         Unit 1 – Part 1 Key Words Test Cano one act of kindness make a difference?           Help         L2: Someone Who Needs Help         L1: Happy to Help L2: Someone Who Needs Help         Unit Reading Test – Optional           Heating Strategies: understand, want, nece, father, daughter, grandfather, grandfather, grandmother, grandmother, grandmother, som         Pleinercy: Figures         Accuracy and Rate aunt, nicce, father, daughter, grandmother, grandmother, grandmother, som         Accuracy and Rate aunt, nicce, father, daughter, grandmother, grandmother, som         Sing with Me Language Songs - Level D         Sing with Me Language Songs - Level D         NicReach.coom Singuage Builder Picture				content?		**	
Unit 1     to Heip     Ketell a story     Retell a story     Part 1:     Can one act of kindness make a     Guardian Angel (student book)     - Content Words       Part 1     Focus:     Yocab:     Complete Sentences     difference?     Guardian Angel (student book)     Unit 1 - Part 1 Key Words Test       The     Focus:     Complete Sentences     difference?     Use Gestures and Expressions     Practice Masters:     11: Happy to Help       solution     - Use Orsettres and Expressions     Potention     - Use Orsettres and Expressions     Practice Masters:     11: Happy to Help       13: A Day at the Park     Potice Form     Potice Form     13: A Day at the Park     Daily observations – participation and practice faither, daughter, granddaughter, under, stork, ervorabin     Daily observations – participation and practice faither, daughter, granddaughter, under, nother, son       granddaughter, under, randon, family, mother, son     Exerce:     Kring: Daily writing tasks     Sing with Me Language Songs – Level D       Nome, randon, family, mother, son     Potent Section     Fictorin     Sing with Me Language Songs – Level D		-					
Part 1       Social Studies Vocab: The Power of Kindess       Make and Respond to Vocab: The Power of Kindess       Make and Respond to Requests       Part 1: Requests       Guardian Angel (student book)       Unit 1 - Part 1 Key Words Test - Academic Vocabulary         Part 1: Power of Kindess       Complete Sentences Subject and Predicate problem, solution       Complete Sentences Subject and Predicate problem, solution       Part 1: Requests       Can one act of kindness make a difference?       Teacher Edition - Volume 1:72:134h       Unit 1 - Part 1 Key Words Test - Academic Vocabulary         Part 1: Note Sentences       Reding Strategies: Part 1: Cancer Sentences       Part 1: Cancer Sentences         Variate       Reading Strategies: Part 1: Name, need, value       Reading Strategies: Part 1: Cancer Sentences       Part 1: Cancer Sentences       Part 1: Cancer Sentences       Part 1: Cancer Sentences       Part 1: Cancer Sentences         Name, reed, value       Readies: Form       Part 1: Cancer Sentences         Sing with Me Language Song causin, grandson, family, mother, son       Cancer Sentences       Sing with Me Language Build Background Video Cancer Sentences       Sing with Me Language Build Background Video			<u>Key Words:</u>	0 0 0	How do people help each other?	<u>Those Shoes</u> (student book)	-
Part 1       Focus: The action, gift, before of kindness       Requests action, gift, before of kindness       Requests action, gift, before of kindness       Requests action, gift, before of kindness       Can one act of kindness make a difference?       Teacher Edition – Volume 1: T2aT34h       Unit 1 – Part 1 Key Words Test - Academic Vocabulary         Vocab: problem, solution       Requests difference, problem, solution       Requests action, gift, before action, gift, solution       Requests action, gift, before action, gift, solution       Complete Sentences difference?       Teacher Edition – Volume 1: T2aT34h       Unit 1 – Part 1 Key Words Test - Academic Vocabulary         Value       Reademic Strategies: Plot       Plan and Monitor       Plan and Monitor       Plan and Monitor         Plot value       Plan and Monitor       Plot Characters       Plot Characters       Plot Securacy and Rate       Daily observations – participation and prace         1.6       : Vocabulary Bingo 1.7: Those Shoes       Securacy and Rate       Plency: Expression       Securacy and Rate       Daily observations – participation and prace         1.10       : Compare Genres randbaughter, mack, nephew, cousin, grandbaughter, mother, son       Action Poemic       Singe With Me Language Songs - Level D       NGReach com - Build Background Video - Key Word Images - Language Builder Picture	Unit 1	to Help		•			– Content Words
The power of Kindness       action, gift, receive, Subject and Predicate       difference?       Teacher Edition – Volume 1: T2aT34h       - Academic Vocabulary         Wind ess       difference, use Gestures and Expressions problem, olution       - Use Nonverbal Cues       Practice Masters:       Optional         Solution       - Use Nonverbal Cues       Practice Masters:       Dit and Monitor       Dit and Monitor         Yocab:       Plot       1.5: Mapy to Help       1.5: Get Well Soon!       Daily observations – participation and prac         want, need, value       Expression       1.6       : Vocabulary Bigo       Daily observations – participation and prac         Basic Vocab:       Accuracy and Rate       1.6       : Compare Shoes       1.11: Where's the Kitten?         grandbather, grandbat	D (1	г		1		Guardian Angel (student book)	
Power of Kindness       receive, difference, solution       Subject and Predicate Use Gestures and Expressions - Use Nonverbal Cues       1: T2aT34h       Unit 1 – Part 1 Oral Language Rubrics – Optional         Academic Yocab:       - Use Nonverbal Cues       - 1: Happy to Help 1.2: Someone Who Needs       Unit Reading Test – Optional         Help       - Use Nonverbal Cues       - 1: TagT34h       Unit 1 – Part 1 Oral Language Rubrics – Optional         Yocab:       Plan and Monitor       - 1: TagTs4h       Unit Reading Test – Optional         Help       1: TagTs4h       Unit Reading Test – Optional         Vocab:       Plot       1: TagTs4h       Unit Reading Test – Optional         Kindness,       Characters       1: TagTs4h       Unit Reading Test – Optional         Notice       Plan and Monitor       1: State       Daily observations – participation and prac         Name:stand,       Poetic Form       1: State       Daily observations – participation and prac         Name:stand,       Poetic Form       1: State       Daily observations – participation and prac         value       Fluency:       Expression       1: State       1: State         Is: Those Shoes       1: State       1: State       1: State       1: State         grandfather,       grandfather,       Genre:       Realistic Fiction <td< th=""><th>Part I</th><th></th><th></th><th>*</th><th></th><th></th><th>-</th></td<>	Part I			*			-
Kindness       difference, problem, solution       Use Gestures and Expressions -Use Nonverbal Cues       Practice Masters: 1.1: Happy to Help 1.2: Someone Who Needs Help       Unit 1 – Part 1 Oral Language Rubrics – Optional         Academic       Plan and Monitor       1.2: Someone Who Needs Help       Unit Reading Test – Optional         Yuce       Plan and Monitor       1.3: A Day at the Park indress, understand, want, need, want, need, taut, niece, father, daughter, sister, brother, grandfather			-		difference?		- Academic Vocabulary
problem, solution       -Use Nonverbal Cues       Practice Masters: 1.1: Happy to Help       Optional         Academic       Reading Strategies: Plan and Monitor       1.2: Someone Who Needs       Unit Reading Test – Optional         YeeAb:       Plot       1.3: A Day at the Park       Daily observations – participation and prace         Notestand, want, need, value       Petic Form       1.5: Get Well Soon!       masters work         Basic Vocab:       Accarcy and Rate       1.9: Guardian Angel       1.0       Compare Genres         aunt, nicce, father, daughter, sister, brother, granddather, granddather, grandother, grandother, grandonther, grandnother, grandnother, grandnother, grandnother, grandnother, grandnother,       Writing: Daily writing tasks       Sing with Me Language Songs – Level D       Sing with Me Language Songs – Level D         NGReach.com grandmother, grandnother, grandnother, grandnother, grandnother,       NGReach.com • Build Background Video • Key Word Images • Language Builder Picture       • Mitere's the Kitter?				5		1: 12a134n	Unit 1 Dont 1 Onal Longerson - Deskrive
solution       1.1: Happy to Help       1.2: Someone Who Needs       1.1: Happy to Help         Academic       Plan and Monitor       1.2: Someone Who Needs       Unit Reading Test – Optional         Vocab:       Plo       1.3: A Day at the Park       Daily observations – participation and prace         kindness,       Characters       1.6: *Vocabulary Bingo       masters work         watn, need,       Expression       1.6: *Vocabulary Bingo       1.7: Those Shoes         value       Basic Vocab:       Accuracy and Rate       1.0: *Compare Genres         aunt, niece,       father, daughter,       Sing with Me Language Songs       -Level D         grandfather,       Realistic Fiction       Sing with Me Language Songs       -Level D         yeard       Father, faughter,       Realistic Fiction       Sing with Me Language Songs       -Level D         yeard       Fuency:       Fuency       Fuency       Fuency       Fuency         grandforther,       grandforther,       Realistic Fiction       Fuency       Fuency       Fuency         grandforther,       grandforther,       Fuency       Fuency       Fuency       Fuency         grandforther,       Basic Vocabi       Fuency       Fuency       Fuency       Fuency         grandfather,<						Prosting Masters:	
Academic Yocab: Ninderstand, valueReading Strategies: Plan and Monitor1.2: Someone Who Needs HelpUnit Reading Test – OptionalAcademic Yocab: Ninderstand, valuePlan and MonitorHelpDaily observations – participation and prace masters workunderstand, want, need, valuePoetic Form1.5: Get Well Soon! 1.5: Get Well Soon!Daily observations – participation and prace masters workBasic Vocab: aunt, nicec, father, daughter, grandfather, grandfaubrer, grandson, family, mother, sonKiring: Daily writing tasks1.0: Vocabulary Bingo 1.7: Those Shoes 1.8: Those Shoes 1.9: Guardian Angel 1.10: Compare Genres 1.11: Where's the Kitten?Mining: poemCenre: Realistic FictionSing with Me Language Songs - Level DSing with Me Language Songs - Level DNGReach.com e Suider PictureNGReach.com • Key Word Images Builder PictureNGReach.com • Key Word Images Builder PictureNGReach.com • Key Word Images Builder Picture			· ·	- Use Nonverbal Cues			Opuonal
AcademicPlan and MonitorHelpLaty of participation and praceYocab:Plot1.3: A Day at the ParkDaily observations – participation and pracekindness,Characters1.4: Those Shoesmasters workunderstand,Poetic Form1.5: Get Well Soon!i.6want, need,Enency:1.6: Vocabulary BingovalueElency:1.7: Those Shoesi.8: Those ShoesBasic Vocab:Accuracy and Ratei.9: Guardian Angelunct, nicec,Kriting: Daily writing tasksi.11: Where's the Kitten?grandfather,grandfather,Genre:grandfather,Realistic FictionSing with Me Language SongspoemNGReach.com• Build Background Videograndson, family,nother, soni.auguageuncle, nephew,i.auguagei.auguagegrandson, family,Builder Picture			solution				Unit Deading Test Ontional
Vocab:       Plot       1.3: A Day at the Park       Daily observations – participation and prace         kindness,       Characters       1.4: Those Shoes       masters work         understand,       Poetic Form       1.5: Get Well Soon!       masters work         value       Fluency:       1.5: Get Well Soon!       masters work         und, niced,       Accuracy and Rate       1.9: Guardian Angel       1.0         aunt, nicec,       Accuracy and Rate       1.1: Where's the Kitten?       Fluency:         grandfaupter,       grandfaupter,       Genre:       Sing with Me Language Songs       -         uncle, nephew,       Noem       NGReach.com       NGReach.com       -         worker, son       Nigrandfoupter,       Builder Picture       -			Aaadamia				Onit Reading Test – Optional
kindness, understand, want, need, value       Characters       Poetic Form       1.4: Those Shoes       masters work       Insters work         Value       Fuency: Expression       1.6       : Vocabulary Bingo       1.7: Those Shoes       Insters work       Insters work         Basic Vocab:       Accuracy and Rate       1.8: Those Shoes       1.9: Guardian Angel       Insters work       Insters work         aunt, niece, father, daughter, sister, brother, grandfather, grandfather, grandfonther, grandfonther, grandfonther, grandfonther, grandfonther, grandfonther, grandfonther, grandfonther,       Genre: Realistic Fiction       Sing with Me Language Songs - Level D       Sing with Me Language Songs - Level D         NGReach.com       • Build Background Video       • Key Word Images       • Language Builder Picture						1	Daily observations participation and practice
understand, want, need, value       Poetic Form       1.5: Get Well Soon!         Value       Fluency: Expression       1.6         Basic Vocab: aunt, niece, father, daughter, sister, brother, grandfather, grandfather, grandmother, grand						2	
want, need, valueFluency: Expression1.6 : Vocabulary BingoBasic Vocab: aunt, niceq, aunt, niceq, father, daughter, grandfather, granddaughter, granddon, family, mother, sonAccuracy and Rate1.6 : Vocabulary BingoWriting: Daily writing tasksAccuracy and Rate1.9: Guardian AngelBasic Vocab: aunt, niceq, father, daughter, grandfather, granddon, family, mother, sonWriting: Daily writing tasks1.11: Where's the Kitten?Mitting: Daily writing tasksMitting: Daily writing tasksSing with Me Language Songs - Level DNGReach com grandson, family, mother, sonNGReach com - Language Build Background VideoWitting: grandson, family, mother, sonNighter, Baiter, Language Builder Picture							masters work
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Basic Vocab:       Accuracy and Rate       1.8: Those Shoes         aunt, niece,       Accuracy and Rate       1.9: Guardian Angel         aunt, niece,       father, daughter,       Writing: Daily writing tasks       1.10         grandfather,       Genre:       Sing with Me Language Songs         grandfather,       Realistic Fiction       Poem         Poem       NGReach.com         grandson, family,       Mother, son         grandson, family,       Language         mother, son       Language         Build Background Video       Key Word Images         Language       Builder Picture				Fluonev			
Basic Vocab: aunt, niece, father, daughter, grandfather, granddaughter, uncle, nephew, cousin, grandson, family, mother, sonAccuracy and Rate1.9: Guardian Angel 1.10 : Compare Genres 1.11: Where's the Kitten?Mitting: Daily writing tasksMitting: Daily writing tasksSing with Me Language Songs - Level DNGReach.com o MGReach.com i Mother, sonNGReach.com - Key Word Images - Language Builder Picture			value	• • • •			
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sister, brother, grandfather, granddaughter, uncle, nephew, cousin, grandmother, grandson, family, mother, son Sing with Me Language Songs – Level D NGReach.com • Build Background Video • Key Word Images • Language Builder Picture				Writing: Daily writing tasks		*	
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cousin, grandmother, grandson, family, mother, soncousin, mother, sonNGReach.comNGReach.com • Build Background Video • Key Word Images • Language Builder Picture•							
grandmother,       grandmother,         grandson, family,       -         mother, son       -         Key Word Images         Build Background Video         Builder Picture			cousin,			NGReach.com	
grandson, family, mother, son       • Key Word Images         • Language Builder Picture			grandmother,				
mother, son     • Language       Builder Picture			grandson, family,			e	
Builder Picture			mother, son			÷ °	

	Happy to	Key Words:	Language	How do people help	The World's Greatest	Unit 1 – Part 2
	Help		Strategies:	each other?	Underachiever	Key Words Test
Unit 1		Social Studies	Make		(student book)	- Content Words
	Focus:	Vocab:	Comparisons	Part 2:		
Part 2	One	improve,	Seek	How can one person	Joseph Lekuton: Making a	Unit 1 – Part 2
	Person's	neighborhood,	Clarification	change many lives?	Difference (student book)	Key Words Test
	Impact	individual,	Compete Subject and			
		volunteer, offer	Predicate		Teacher Edition – Volume	– Academic Vocabulary
			Simple Subject/Simple Predicate		1: T34iT69	
		Academic Vocab:	Agreement			Unit 1 – Part 2 Oral Language Rubrics –
		benefit, identify,	Listen and Learn from		Practice Masters:	Optional
		learn, duty, impact	Others		1.12 : Something That Has	
		Basic Vocab: main	Seek Clarification		Improved	Unit 1 – Reading Strategy Test – Optional
		building, fence,	Oral Report		1.13 : Soup's On,	
		field, door, flag,			Kemal!	Daily observations – participation and practice
		flagpole, track,	<b><u>Reading Strategies:</u></b>		1.14: The World's	masters work
		entrance,	Monitor and Clarify		Greatest Underachiever	
		steps, gym, window	Make Comparisons		1.15: A Helping Paw	
			FirstPerson Narrator		1.16:Compare Henry	
			Chronological Order		1.17 : The World's	
					Greatest Underachiever	
			Fluency:		1.18 :Joseph Lekuton:	
			Intonation		Making a Difference	
			Accuracy and Rate		1.19 :Compare Points of View 1.20:We Like to Read	
			Writing: Daily Writing Tasks		1.21:The <i>Be</i> Verb Game	
			writing: Daily writing Tasks		1.22: Voice and Style	
			Genre:		1.22: Voice and Style 1.23: Story Map	
			Autobiography		1.24:Revise	
			Biography		1.25 : Edit and Proofread	
			2.0g.up.			
					Sing with Me Language Songs	
					– Level D	
					NGReach.com	
					Key Word Images	
					• Language	
					Builder Picture	
					Cards	

		Key Words:	Language Strategies:	What happens when nature loses its	When the Pigs Took Over	
Unit 2	Nature's		Ask and Answer Questions	balance?	(Student Book)	Unit 2 – Part 1 Key Words Test
	Balance	<u>Science</u>	Restate an Idea or Paraphrase			- Content Words
Part 1		Vocab:	Kinds of Sentences	Part 1:	Animals, More or Less	
	Focus:	amount,	Listen for the Main Idea	Which is worse: too much or too	(Student Book)	Unit 2 – Part12 Key Words Test
	Scarcit	increase,	Connect Verbal and Nonverbal	little?		<ul> <li>Academic Vocabulary</li> </ul>
	y and	behavior,	Language		Teacher Edition – Volume	
	Plenty	supply,			1 T70a104h	Unit 2 – Part1 Oral Language Rubrics – Optional
	in	decrease	<b><u>Reading Strategies:</u></b>			
	Nature		Ask Questions		Practice Masters:	Daily observations – participation and practice
		<u>Academic</u>	Compare and Contrast		2.1 : Nature's Balance	masters work
		Vocab: balance,	Setting		2.2: Comparing Supplies	
		react, control,	Plot		2.3 : The Dog and the	
		scarce, interact	Questions/ Answer		Squirrel 2.4: When the Pigs	
					Took Over 2.5: What's the	
		Basic Vocab:	Fluency:		Question?	
		bills, twenty dollars, dime,	Expression Accuracy and Rate		2.6: When the Pigs Took Over	
		dollar, coins,			2.7: When the Pigs Took Over	
		quarter, five	Writing: Daily writing tasks		2.8: Animals, More or Less	
		dollars, penny,			2.9: Compare Genres 2.10 : Food for the Birds	
		ten dollar, nickel	Genre:		2.10 . Food for the Birds	
		ten donar, meker	-Humorous Story		Sing with Me Language Songs	
			Riddle		– Level D	
					NGReach.com	
					Build Background	
					Video	
					Key Word Images	
					Language Builder	
					Picture Cards	
					•	
			I			

		Key Words:	Language Strategies:	What happens when nature loses its	When the Wolves Returned	Unit 2 – Part 2 Key Words Test
Unit 2	Nature'		Give and Carry Out Commands	balance?	(Student Book)	– Content Words
	S	Science Vocab:	Give, Restate, Follow			
Part 2	Balance	drought, food	Instructions	Part 2:	Megafish Man (Student Book)	Unit 2 – Part 2 Key Words Test
		chain, river,	Compound Sentences	How are the parts of an ecosystem		<ul> <li>Academic Vocabulary</li> </ul>
	Focus:	ecosystem, level	Coordinating Conjunctions	connected?	Teacher Edition – Volume 1	
	Ecosyste		Give Instructions		T104iT141a)	Unit 2 – Part 2 Oral Language Rubrics –
	ms	<u>Academic</u>	Use and Reuse Language			Optional
		<u>Vocab:</u>	Narrative Presentation		Practice Masters:	
		competition,			2.11: Ecosystem Alert	Daily observations – participation and practice
		negative,	<b><u>Reading Strategies:</u></b>		2.12: All About Bears	masters work
		resources,	Ask Questions		2.13: When the Wolves Returned	
		nature, positive	Cause and Effect		2.14: Spin a Sentence	
			Time Line		2.15: When the Wolves Returned	
		Basic Vocab: a	Topics and Main Idea		2.16: When the Wolves Returned	
		book, a pen, a			2.17: Megafish Man	
		calculator, key, a	Fluency:		2.18: Compare Ecosystems	
		pencil, an eraser,	Phrasing		2.19: Pets for Aziz	
		a piece of paper,	Accuracy and Rate		2.20 : Focus and Coherence	
		a notebook, a			2.21 : CauseandEffect Diagram	
		ruler, a pair of	Writing: Daily Writing tasks		2.22 : Revise	
		scissors, a stapler			2.23 : Edit and Proofread	
			<u>Genre:</u>		Sing with Ma Language Songs	
			Science Article		Sing with Me Language Songs – Level D	
			Human Interest Feature		Level D	
					NGReach.com	
					Build Background Video	
					Key Word Images	
					<ul> <li>Language Builder</li> </ul>	
					Picture Cards	

	Life in	Key Words:	Language Strategies:	What is so amazing about plants?	Two Old Potatoes and Me	Unit 3 – Part 1 Key Words Test
Unit 3	the		Give Information		(Student Book)	- Content Words
	Soil	<u>Science Vocab:</u>	Ask for Information	Part 1: What are plants like?		
Part 1		blossom, root,	Plural Nouns with –s and –es		America's Sproutings	Unit 3 – Part 1 Key Words Test
	Focus:	soil, cycle, seed,	Nouns and Articles		(Student Book)	<ul> <li>Academic Vocabulary</li> </ul>
	Plant	sprout	Present in Sequence			
	Parts		Ask for Help		Teacher Edition – Volume	Unit 3 – Part 1 Oral Language Rubrics –
	and Life	<u>Academic</u>			1 T142aT174h	Optional
	Cycles	Vocab:	<b>Reading Strategies:</b>			
	-	characteristics,	Make Inferences		Practice Masters:	Daily observations participation and practice
		depend, produce,	Sequence		3.1: Life in the Soil	masters work
		conditions,	Characters		3.2 : Steps in a Plant's Life	
		growth	Sensory Details		3.3 : Too Many Rose	
					Blossoms! 3.4: Two Old	
		<b>Basic Vocab:</b>	Fluency:		Potatoes and Me 3.5: Day in the	
		Food:	Expression		Park	
		apple, banana,	Accuracy and Rate		3.6 : Vocabulary Bingo	
		corn, rice,			3.7 : Two Old Potatoes and	
		orange, beans,	Writing: Daily writing tasks		Me 3.8: Two Old Potatoes and	
		lettuce, tomato,			Me 3.9: America's Sproutings	
		bread, milk,	<u>Genre:</u>		3.10 : Compare Genres	
		cheese, onion	Realistic Fiction		3.11 : Strange Garden Plants	
			Haiku			
					Sing with Me Language Songs	
					– Level D	
					NGReach.com	
					Build Background Video	
					Key Word Images	
					• Language	
					Builder Picture	
					Cards	

	Life in	Key Words:	Language Strategies:	What is so amazing about plants?	A Protected Place (Student	
Unit 3	the Soil		Define and Explain		Book)	Unit 3 – Part 2 Key Words Test
		Science	Count and Noncount Nouns	Part 2: What is it like where plants		– Content Words
Part 2	Focus:	Vocab: city,	Common and Proper Nouns	grow?	Rosie's Report (Student Book)	
	Plant	rain	More Plural Nouns			Unit 3 – Part 2 Key Words Test
	Diversity	forest, weed,	Listen Actively		Teacher Edition – Volume	<ul> <li>Academic Vocabulary</li> </ul>
	· ·	desert, vine	Find Patterns in Language		1 T174iT207a)	Unit 3 – Part 2 Oral Language Rubrics –
		Academic Vocab:	News Report			Optional
		diversity,	The second se		Practice Masters:	
		organism, unique,	<b>Reading Strategies:</b>		3.12: Main Idea and Details	– Daily observations – participation and
		environment,	Make Inferences		3.13: The Perfect Rainforest	practice masters work
		protect	Main Idea and Details		Animal	
			Photographs with captions		3:14: A Protected Place	
		<b>Basic Vocab:</b>	Author's Purpose		3:15: People of the Reserve	
		Food: chicken, hot			3:16: A Protected Place	
		dog, sandwich,	Fluency:		3:17: A Protected Place	
		chips, salsa, pizza,	Phrasing		3:18: Rosie's Reports	
		soup, egg, salad,	Accuracy and Rate		3:19: Compare Text Features	
		taco, hamburger			3:20: The MakeItPlural Game	
			Writing: Daily writing tasks		3:21: Focus and Coherence	
					3:22: Main Idea and Details	
			<u>Genre:</u>		Diagram	
			Science Article		3:23: Revise	
			Blog		3.24 : Edit and Proofread	
					Sing with Me Language Songs	
					– Level D	
					NGReach.com	
					Build Background Video	
					Key Word Images	
					• Language	
					Builder Picture	
					Cards	
	l	L			l	

	Let's	Key Vocab:	Language Strategies:	What's the best way to get things	Mama Panya's Pancakes	Unit 4 – Part 1 Key Words Test
Unit 4		Key vocab:	0 0 0		2	-
Unit 4	Work	<u>Social Studies</u>	Express Needs, Wants, and	done?	(Student Book)	– Content Words
Part 1	Togethe		Feelings Engage in Conversation	Part 1:	Da's Dusings (Student Deals)	Unit 4 Dort 1 Kov Words Test
	r	Vocab: advertisement,	Present Tense Action Verbs	What are the rewards of working	Ba's Business (Student Book)	Unit 4 – Part 1 Key Words Test – Academic Vocabulary
	Focus:		Present Tense Verbs	0	Teacher Edition – Volume	Unit 4– Part 1 Oral Language Rubrics – Optional
		money, buyer, pay, market, seller		together?	1  T208aT240h	Unit 4– Fart T Oral Language Rubrics – Optional
	Helping Each	Academic	Listen for Important Details		1 12088124011)	Daily absorbations marticipation and
	Other to	Vocab:	Listen for Important Details Ask for Clarification		Practice Masters:	<ul> <li>Daily observations – participation and practice masters work</li> </ul>
	Get	accomplish,	Ask for Clarification		4.1: Let's Work Together	practice masters work
	What	plenty, reward,	Deading Strategies		4.1. Let's work Together 4.2 : Theme Chart	
	We	cooperation,	Reading Strategies: Determine Importance		4.2 Food Drive	
	Need	purpose	Theme		4.4 : Mama Panya's	
	TICU	purpose	Third Person		Pancakes	
		<b>Basic Vocab:</b>	Characters and Setting		4.5: Sentence Match	
		<u>Community</u>	Characters and Setting		4.6: Mama Panya's Pancakes	
		<u>Places:</u>	Fluency:		4.7: Mama Panya's Pancakes	
		bookstore,	Intonation		4.8: Ba's Business	
		hardware store,	Accuracy and Rate		4.9: Compare Characters	
		clothing store,	recuracy and reac		4.10 : Farmer's Market	
		laundromat,	Writing: Daily writing Tasks		4.10 . Further 5 Warket	
		flower shop,	writing. Durry writing Tusks		Sing with Me Language Songs	
		movie theater,	Genre:		– Level D	
		fruit stand,	Realistic Fiction			
		pharmacy, hair			NGReach.com	
		salon, shoe store			Build Background Video	
					Key Word Images	
					• Language	
					Builder Picture	
					Cards	

	Let's Work	Key Vocab:	Language Strategies:	What's the best way to get things	A Better Way (Student Book)	Unit 4 – Part 2 Key Words Test
	Together:		Persuade	done?		<ul> <li>Content Words</li> </ul>
Unit 4	0	Social Studies	Agree and Disagree		The Ant and the Grasshopper	
	Focus: The	Vocab:	Helping Verbs: can, could, should	Part 2:	(Student Book)	Unit 4 – Part 2 Key Words Test
Part 2	Importance	agriculture,	Helping Verbs: may, must, has to,	Why should we listen to new ideas?		<ul> <li>Academic Vocabulary</li> </ul>
	of New	farmer,	have to		Teacher Edition – Volume	
	Ideas	harvest, crop,	Forms of be/have; SubjectVerb		1 T240iT273a)	Unit 4 – Part 2 Oral Language Rubrics –
		field, plow	Agreement			Optional
			Adjust Your Language for Your		Practice Masters:	
		<u>Academic</u>	Audience		4.11: What Do You Think?	Daily observations – participation and practice
		Vocab:	Analyze Expressions		4:12: Let's Go to the Play!	masters work
		alternative,	Persuasive Presentation		4.13: A Better Way	
		future, sustain,			4.14: Helping Verb	
		conservation,	<b><u>Reading Strategies:</u></b>		ТісТасТое	
		method	Determine Importance		4.15: Vocabulary Bingo	
			Sections, Section Headings		4:16: A Better Way	
		Basic Vocab:	Author's Purpose		4:17: A Better Way	
		Community			4.18: The Ant and the	
		Places:	Fluency:		Grasshopper	
		bank, fire	Phrasing		4.19:Compare Purposes	
		station, community	Accuracy and Rate		4.20: What Is in the Garden?	
		youth center,			4.21: Development of Ideas	
		police station,	Writing: Daily writing tasks		4.22: Opinion Chart	
		dentist's			4.23 : Revise 4.24 : Edit and	
		office, post	Genre:		4.24 : Edit and Proofread	
		office, gas	Persuasive Article		Prooffeau	
		station,	Fable		Sing with Me Language Songs	
		restaurant,			– Level D	
		hospital,			Lever D	
		supermarket			NGReach.com	
		1			Build Background Video	
					Key Word Images	
					Language Builder	
					Picture Cards	